



## The Gingerbread House Weekly Curriculum

**Date:** 7/31-8/4

**Theme:** Under the Big Top

**Teachers:** Nicole & Fay

**Objective:** Children will begin to understand what happens at the circus through art and literacy activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle Time</b> _____ <b>Language &amp; Literature</b>	What is the circus?	Have you ever been to the circus? If so, What did you see?	“Ringmaster, ringmaster, what do you see?”	<u>If I Ran the Circus</u>	“Funny clowns” sing along
<b>Art &amp; Fine Motor</b>	Puffy paint cotton candy	Popcorn out of cotton balls	Paper plate clowns	Lion mane paper plate	Fingerprint balloons
<b>Math Science &amp; Cooking</b>	Elephant and tiger patterns	Graham cracker and pretzel stick lions	Animal cracker counting	Make a clown face using different shapes	Marshmallow and pretzel stick dumb bells
<b>Sensory</b>	Cotton candy play dough	Popcorn kernels and animals in sensory bin	Cotton candy play dough	Popcorn kernels and animals in sensory bin	Cotton candy play dough
<b>Gross Motor</b>	Circus yoga	How many plates can you balance on your head?	Walk the line	Hoola-hoops	Balance beams