



The Gingerbread House Weekly Curriculum

Date: 7/31-8/4

Theme: Under the Big Top!

Teachers: Jess, Linda & Julia

Objective: Children will expand their knowledge of circus activities and animals through dramatic play, art, literature and gross motor activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time Language & Literature	Have you ever been to the circus? What is a clown? Question of the Week: If you were in the circus, what would you be? <u>See the Circus</u>	Who different jobs are there at a circus? <u>If I Ran the Circus</u>	What different animals are at the circus?	What types of snacks are at the circus? <u>Harold's Circus</u>	What did you learn this week? <u>Goodnight Circus</u>
Art & Fine Motor	Shape clowns	Cut balloon shape	Edible popcorn painting	Cotton candy swirl paint	Lion masks
Math Science & Cooking	Make cotton candy play dough	Baking soda and balloon experiment	Chart describing popcorn (Taste, smell, looks, sounds, feels)	Lollipop lab	Circus snack mix
Sensory	Cotton candy play dough	Cotton candy oobleck	Cotton candy play dough	Cotton candy oobleck	Cotton candy play dough
Gross Motor	Can knock down	Walk the tight rope	Ring Toss	Parachute	Circus Yoga