



# The Gingerbread House Weekly Curriculum

**Date:** 3/5-3/9

**Theme:** St. Patrick's Day

**Classroom:** Lollipops

**Objective:** Children will learn who St. Patrick is, what he taught the people around him, and explore where he was from.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Language &amp; Literature</b>	Read: <u>The Billy Goats Gruff</u>  Rhyme ball, use smart board to chart word families used	Read: <u>The Billy Goats Gruff</u> -second version  Using twigs to form letters in our name	Read: Flannel story of <u>The Billy Goats Gruff</u>  Flannel board sequencing	Tell oral version of <u>The Billy Goats Gruff</u>  Identifying & relating wooden letters, to word cars, and the corresponding objects	Have act out and retell the story of <u>The Billy Goats Gruff</u>  Tell a group story with a story ball, write on the Smart board
<b>Art &amp; Fine Motor</b>	Playdough with tools  Paint with brushes	Make and mix homemade playdough  Paint with fingers	Playdough with gems, focus on forming balls  Paint with Q-tips	Playdough with dowels, focus on making ropes  Paint with sponges	Playdough with nature: Twigs and clover  Paint with bristle brushes
<b>Science, Technology, Engineering &amp; Mathematics</b>	Exploring length with sticks	Practicing grouping, greater than, less than, with Hula hoops	Making shapes with rubber bands on a geo-board	Button sort by color, then by size	Mixing shamrock milkshakes
<b>Sensory</b>	Wood chips + scoopers and bowls  Make slime	Wood chips +farm animals  slime	Wood chips +tubes  slime	Wood chips +chutes  Water play with bubble	Wood chips +boxes  Water play with bubbles
<b>Religion &amp; Social Studies</b>	Learn about who St. Patrick was	Learn about what St. Patrick taught the people around him	Explore where St. Patrick was from	Discuss traditions in Ireland on St. Patrick's Day	Discuss what our families do on St. Patrick's Day–graph on the smartboard
<b>Gross Motor</b>	Soccer with Mr. Mike– Kicking	Pin Ball	Soccer with Mr. Mike– Kicking	Pin Ball	Soccer with Mr. Mike– Kicking