



# The Gingerbread House Weekly Curriculum

**Date:** 4/9/18– 4/13/18

**Theme:** Spring Animals

**Classroom:** Lollipops

**Objective:** Children will develop an understanding of why we see more animals in the Spring than we do in the winter, and identify what animals we see return this season.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Language &amp; Literature</b>	Read: <u>It's Spring</u>  List birds we see in the Spring & what they eat	Read: <u>The Very Busy Spider</u>  Spider word web -Where do spiders live and what do they eat?	Read: <u>Wee Little Chick</u>  Nesting letter game	Read: <u>Rain Brings Frogs</u>  Perform "Five Little Speckled Frogs" at circle time	Read: <u>The Very Hungry Caterpillar</u>  Clay word stamp
<b>Art &amp; Fine Motor</b>	Feather collage	Fingerprint paint & doodle	Squirt gun painting	Fly swatter painting	Symmetry painting
<b>Science, Technology, Engineering &amp; Mathematics</b>	Why do we see more animals in the Spring than we do in the Winter?	What types of animals do we see return in the Spring?  Counting and graphing spiders	Counting and comparing chicks in a nest  Discuss the life cycle of a chick	Shape scavenger hunt  Discuss the life cycle of a frog	Lego stacking  Discuss the life cycle of a butterfly
<b>Sensory</b>	Nest materials & birds	Nest materials, birds, acorns, & wood cookies	Duckling pond with rubber ducks	Frog pond with lily pads	The pond– with ducks and frogs
<b>Religion &amp; Social Studies</b>	What is the meaning of a white dove?	The New Beginning -starting over	Talk about the Good Shepard & their flock	Talk about the Good Shepard & their flock	Talk about farmers and what they do in the Spring ?
<b>Gross Motor</b>	Soccer Games	Juggling	Soccer Games	Juggling	Soccer Games