



The Gingerbread House Weekly Curriculum

Date: 8/6-8/10

Theme: Bubbles, Bubbles, Everywhere!

Classroom: Jolly Ranchers

Objective: Children will learn about the texture of bubbles and further develop their motor skills through blowing bubbles.

	Monday	Tuesday	Wednesday	Thursday	Friday
Character education <hr/> Language & Literature	How do you make bubbles? <i>I Had a Little Turtle</i>	What shape is a bubble? <i>Bubble Gum Song</i>	What are bubbles made from? <u>5 Little Monkeys</u> <u>Jump in the Tub</u>	Can bubbles land on things? <i>Bubble Pop Song</i>	How many bubbles can you blow? <u>Bubble Trouble</u>
Art & Fine Motor	Bubble blowing paint	Painting with bubble wrap	Circle art (to look like bubbles)	Soap pump painting	Bubble foam painting
Science, Technology, Engineering and Mathematics	Make bubbles you can hold	How many bubbles can Miss Amy blow?	What things can we use to make bubbles?	Surprise color fizz	Can we make a frozen bubble?
Sensory	Bubble foam in sensory table	Play with bubble wrap	Bubble play dough	Bubble goop	Bubble foam in sensory table
Gross Motor	Follow the leader	Water play	Exercise with Erika	Pop bubble wrap with feet	Can you do that?