



The Gingerbread House Weekly Curriculum

Date: 10/15-10/19

Theme: Pumpkins

Classroom: Lollipops

Objective: Children will deepen their understanding of pumpkins and where they come from as well as be able to describe how they feel, look, smell, sound and taste.

	Monday	Tuesday	Wednesday	Thursday	Friday
Language & Literature	Read: <u>In A Pumpkin Shell</u> Discuss: Do you get a pumpkin? Do you decorate your pumpkin? What does the letter D look like? Build D with popsicle sticks	Read: <u>Too Many Pumpkins</u> Discuss: What's inside a Pumpkin? Introduce AD word family	Read: <u>Pete The Cat-Five Little Pumpkins</u> Discuss: How can you turn a pumpkin into a jack-o-lantern? Review AD word family	Read: <u>The Biggest Pumpkin Ever</u> Discuss: Describe a pumpkin --What sound does the letter D make? What starts with the letter D ?	Read: <u>Too Many Pumpkins</u> Discuss: What can you make with a pumpkin? --Review letter D sound and some words that start with D Writing D in our journals
Art & Fine Motor	"Our Pumpkin Patch" project	Color and cut out a pumpkin	My Pumpkin Book	Class Handprint Pumpkins	Pumpkin paper plate craft
Science, Technology, Engineering & Mathematics	How do pumpkins grow? Measuring pumpkins	Pumpkin sorting (small to large)	Count the number of pumpkins and match the number	How many pumpkin seeds does my pumpkin have?	Match the number of pumpkin seeds to the pumpkin
Sensory	Fall Sensory Table	Fall Sensory Table	Pumpkin Slime	Pumpkin Slime	How does the inside of a pumpkin feel?
Religion & Social Studies	Shine with the Light of Jesus (pumpkin craft)	Jack-O-Lantern Prayer/Poem	Where do pumpkins come from?	Let's make our pumpkin into a Globe	Talking about our pumpkin globe? Where do we live?
Gross Motor	Gymnastics with Mr. Mike	Pumpkin Patch Hop	Gymnastics with Mr. Mike	Pumpkin Workout	Gymnastics with Mr. Mike