

# The Gingerbread House Weekly Curriculum



**Date:** 2/11 – 2/15

**Theme:** Valentine's Day

**Classroom:** Peppermint Patties

**Objective:** Children will explore the concept of Valentine's Day and begin to associate specific colors, shapes and items with the holiday.

|  | Monday  | Tuesday  | Wednesday                             | Thursday   | Friday  |
|--|---|--|---------------------------------------|--|---|
| <b>Character Education</b><br><hr/> <b>Language &amp; Literature</b> | Read: <u>Llama, Llama, I Love You</u><br><br>What shape is a valentine? | Sing: <i>Skidamirink</i><br><br>What color is a valentine? | Read: <u>Kiss Kiss Pout Fish</u>      | Read: <u>Valentines' Day is Cool by Pete the Cat</u><br><br>I will give my valentine to... | Read: <u>Guess How Much I Love You</u><br><br>My favorite candy is... |
| <b>Art &amp; Fine Motor</b>  | I love you to pieces heart activity                                     | Saran wrap painting (hearts)                               | Watercolor hearts (newspaper)         | Valentine's Party  | Silly Heart Puppets   |
| <b>Science, Technology, Engineering and Mathematics</b>              | Heart color sorting cups  | Counting heart candy & matching                            | Valentine counting and color matching | Special valentine's snack  | Counting heart candy & matching                                       |
| <b>Sensory</b>   | Heart sensory bags  | Valentine's Day sensory table                              | Red and Purple playdough              | Valentine's Day sensory table  | Heart sensory bags  |
| <b>Gross Motor</b>   | Hop, jump, walk on the hearts   | Let's look for hearts in our room                          | Musical heart game                    | Let's look for hearts in our room  | Hop, jump, walk on the hearts   |