



# The Gingerbread House Weekly Curriculum

**Date:** 4/1-4/5

**Theme:** Farm Life

**Classroom:** Gummy Bears

**Objective:** Children will develop an understanding of what animals we see on a farm, and the work that Goes into running a farm.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Language &amp; Literature</b>	<u>Big Red Barn</u>  Letter I with sticks	<u>Mrs. Wishy-Washy's Farm</u>  Words that start with I	<u>Farm Flu</u>  Words that start with I	<u>Farmer Brown Shears His Sheep</u>  UG word family	<u>Cock-A-Doodle-Do Barnyard Hullabaloo</u>  UG word family
<b>Art &amp; Fine Motor</b>	Paint a big red barn	Cows and pigs to add to farm (Paper plate cows, pigs in mud painting)  Letter I on the smartboard	Chicken and horses to add to farm (Chicken with feathers painted horses with yarn)  Letter I in journal	Ducks and sheep to add to farm (Yellow handprint duck and sheep with cotton balls)	Goats and farmer to add to the farm  (Goats with daubers and cotton, Farmer with their picture)
<b>Science, Technology, Engineering &amp; Mathematics</b>	Barn memory game  Farm animal counting game 0-20	Milking a cow and making butter  Which farm animal is different?	Life cycle of a chicken  Patterning farm animals	Momma and baby animal puzzle match  Duck pond game-Lucky Ducks	Farm bingo
<b>Sensory</b>	Washing farm animals	Washing farm animals	Barn and animals in hay	Barn and animals in hay	Barn and animals in hay
<b>Religion &amp; Social Studies</b>	Farm animal facts for kids  What animals live on a farm and what animals do not?	40 days of prayer and kindness	40 days of prayer and kindness	40 days of prayer and kindness	40 days of prayer and kindness
<b>Gross Motor</b>	Track and Field	Duck Duck Goose	Track and Field	Duck Duck Goose	Track and Field