



# The Gingerbread House Weekly Curriculum

**Date:** 4/8-4/12

**Theme:** Easter (Bunnies)

**Classroom:** Lollipops

**Objective:** Children will develop an understanding of why we celebrate Easter, and identify what is associated with the holiday.

	Monday	Tuesday	Wednesday	Thursday	Friday
Language & Literature	Read: <u>The Tale of Peter Rabbit</u>  Discuss: What do we do for Easter?	Read: <u>Splat The Cat: Where's My Easter Bunny</u>  Discuss: Why is a Bunny associated with Easter?	Read: <u>Flopsy, Mopsy, and Cottontail</u>  Discuss: The sound the letter <b>T</b> makes. Words the begin with the letter <b>T</b> .	Read: <u>The Little Chick</u>  Tracing with Letter Stencils	Read: <u>Happy Easter Mouse</u>  Push Pin Letters
Art & Fine Motor	Marshmallow Bunnies	Marble Art Bunnies	Cut and Decorate the Letter <b>T</b>	Cotton Ball Bunnies	Paper Plate Bunnies
Science, Technology, Engineering & Mathematics	Rabbits, Bunnies and Hares: What are the different types of bunnies?  Charting similarities and differences	Constructing: Shapes on Mats with various natural materials	Rabbits, Bunnies and Hares: Where do bunnies live?  Discussing the various types of habitats	Experiment: Dissolving Peeps	Rabbits, Bunnies, and Hares: What are the types of foods bunnies eat?  Listing different types of foods bunnies eat
Sensory	Easter Sensory Bin	Easter Sensory Bin	Easter Slime	Easter Slime	Easter Sensory Bin
Religion & Social Studies	Why do we celebrate Easter?	How do we celebrate Easter?	Discuss the symbols of Easter	What is the meaning of Psalms	Talk about Good Friday & Palm Sunday
Gross Motor	Track and Field	Mr. Fox	Track and Field	Sharks & Minnows	Track and Field