



# The Gingerbread House Weekly Curriculum

**Date:** 4/1-4/5

**Theme:** Farm Life

**Classroom:** Lollipops

**Objective:** Children will develop an understanding of what animals we see on a farm, and the work that Goes into running a farm.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Language &amp; Literature</b>	Read: <u>Duck For President</u> Discuss:/Sing: The Farmer in the Del	Read: <u>Click, Clack Moo</u> Sing: B-I-N-G-O	Read: <u>If you Give a Pig a Pancake</u> Discuss: If you could be any animal on a Farm, What would you be and why?	Read: <u>Curious George's Day at the Farm</u> Sing: Mary Had a Little Lamb	Read: <u>Pete The Cat-Old Mc Donald Had A Farm</u> Discuss: Have you ever visited a Farm? Sing: Old Mc Donald
<b>Art &amp; Fine Motor</b>	Duck Paper Plate Craft	Black and White cow Prints	Make a Pig and/or Paint a Barn	Cut & Decorate the letter <b>I</b>	Cotton Ball Sheep
<b>Science, Technology, Engineering &amp; Mathematics</b>	Build a Farm	Let's Milk a Cow!	Build Pig Pens: Compare greater than and less than	Measure weights of corn vs. hay	Measure weights of corn vs. hay
<b>Sensory</b>	Corn, Water & sand bins	Corn, Water & Sand Bins	Corn, Water & Sand Bins	Corn, Water & Sand Bins	Corn, Water & Sand Bins
<b>Religion &amp; Social Studies</b>	What is a Farmer and what do they do?	What is the meaning of the good shepherd?	What types of animals live on the farm?	What do animals give us? (Matching Game)	What are some jobs you can have on a Farm?
<b>Gross Motor</b>	Track & Field with Mr. Mike	Duck, Duck, Goose	Track & Field with Mr. Mike	Duck, Duck, Goose	Track & Field with Mr. Mike