



# The Gingerbread House Weekly Curriculum

**Date:** 4/22-4/26

**Theme:** Pond Life

**Classroom:** Three Year Old Preschool

**Objective:** Children will develop a deeper understanding about the different animals they see come out in spring , specifically in a pond

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Language &amp; Literature</b>	Read: <u>Over and Under the Pond</u>  Discuss: What are some animals you might find in a pond?	Read: <u>Pond Circle</u>  Discuss: What's your favorite pond animal?	Read: <u>The Pond</u>	Read: <u>Life in the Pond</u>	Read: <u>Would You Rather be a Pollywog?</u>  Discuss: How do frogs catch food?
<b>Art &amp; Fine Motor</b>	Wine cork turtles	On the pond process art	Paper plate ducks	Snail	Frog hats
<b>Science, Technology, Engineering &amp; Mathematics</b>	Duck and dice counting	Lilly Pad counting	Counting ducks and play dough	Life cycle of a frog	How frogs catch food
<b>Sensory</b>	Water and frog	Water Beads	Rice and cupcake sensory bin	Water and frog	Water beads
<b>Religion &amp; Social Studies</b>	Bible story: Doubting Thomas	Bible story: Jesus Goes To Heaven	Bible story: Joy Came Down	Bible story: Philip and the Ethiopian	Bible story: Saul
<b>Gross Motor</b>	Walk like a turtle	Lilly pad hop	Waddle like a duck	Lilly pad hop	Hop like a frog