



The Gingerbread House Weekly Curriculum

Date: 4/22-4/26

Theme: Pond Life

Classroom: Gummy Bears

Objective: Children will develop a deeper understanding about the different animals they see come out in the spring, specifically in a pond.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|---|--|---|
| Language & Literature | <p>Frogs</p> <p><u>Jump Frog Jump</u></p> <p>What are baby frogs called?</p> <p>Letter J with sticks</p> | <p>Ducks</p> <p><u>Just a Day at the Pond</u></p> <p>How are ducks born?</p> <p>Letter J on smart board</p> <p>Words that start with J</p> | <p>Fish</p> <p><u>In the Small, Small Pond</u></p> <p>What kind of fish swim in a pond?</p> <p>Letter J in journal</p> <p>Words that start with J</p> | <p>Turtles</p> <p><u>A Turtles Life</u></p> <p>How is a turtle that lives in a pond different from a sea turtle?</p> <p>UT word family</p> | <p>Dragonflies</p> <p><u>Over and Under the Pond</u></p> <p>What are dragonflies?</p> <p>UT word family</p> |
| Art & Fine Motor | <p>Paint pond for mural</p> <p>Frog with rolled paper tongue</p> | <p>Hand and feather duck</p> | <p>Water color painted fish</p> | <p>Bubble wrap shell turtles</p> | <p>Ice cream spoons and popsicle stick dragonflies</p> |
| Science, Technology, Engineering & Mathematics | <p>Life cycle of a frog</p> <p>Lily pad counting</p> | <p>One to one correspondence with ducks in a pond</p> <p>Lucky Ducks Game</p> | <p>Fish and worm match</p> <p>Fish letter match</p> <p>Magnetic fishing game</p> | <p>Playdough with pond life creatures</p> | <p>Inspecting pond water with a magnifying glass</p> |
| Sensory | <p>Frogs in the pond</p> | <p>Ducks in the pond</p> | <p>Fish in the pond</p> | <p>Blue and green playdough with insects, frogs, worms and glass beads, and pebbles</p> | <p>Blue and green playdough with insects, frogs, worms and glass beads, and pebbles</p> |
| Religion & Social Studies | <p>Frank the frog yoga</p> | <p>Stuck in the muck dance</p> | <p>Miracle of the loaves and fish</p> | <p>Aggie pond turtles</p> | <p>Life at the ponds edge</p> |
| Gross Motor | <p>Track and Field</p> | <p>Jump the Creek/Frog Hop</p> | <p>Track and Field</p> | <p>Jump the Creek/Turtle Crawl</p> | <p>Track and Field</p> |