



# The Gingerbread House Weekly Curriculum

**Date:** 4/15-4/19

**Theme:** Easter (Eggs)

**Classroom:** Lollipops

**Objective:** Children will discuss why we celebrate Easter historically and religiously, and determine why we Associate things such as eggs and bunnies with this special day.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Language &amp; Literature</b>	Read: <u>The Easter Parade</u> by Irving Berlin Letter Match Eggs	Read: <u>Easter Egg</u> by Jan Brett Building letters with plastic eggs	Read: <u>Pete The Cat-Big Easter Adventure</u> Egg match: Upper and lower case letters	Read: <u>The Night Before Easter</u> Name drawing on Smartboard	<b>CLOSED FOR GOOD FRIDAY</b>
<b>Art &amp; Fine Motor</b>	Decorate Plastic Eggs	Easter Grass Collage	Yarn Eggs	Volcano Easter Egg experiment	
<b>Science, Technology, Engineering &amp; Mathematics</b>	Easter egg number match with smarties	Jelly bean structure Easter coloring egg experiment	Plastic Egg Towers	Peeps boats Easter Egg Hunt: Graphing by color	
<b>Sensory</b>	Easter Grass, eggs & chicks	Easter grass, eggs and chicks	Easter grass, eggs & chicks	Easter grass, eggs & Chicks	
<b>Religion &amp; Social Studies</b>	Why do we celebrate Easter: Historically and religiously? How do we celebrate Easter with our Families?	Why do we use eggs on Easter? Make Hand Cross	Why do we think of bunnies, chicks, and lambs when we celebrate Easter?	Discuss Holy Thursday and why we practice silence, kindness and loving others Oil Pastel Cross	
<b>Gross Motor</b>	Track & Field with Mr. Mike	Easter Egg Race	Track & Field with Mr. Mike	Easter Egg Race	