



The Gingerbread House Weekly Curriculum

Date: 4/22-4/26

Theme: Pond Life

Classroom: Lollipops

Objective: Children will develop a deeper understanding about the different animals they see come out in the spring, specifically in a pond.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|--|--|--|
| Language & Literature | Read: <u>In The Small, Small Pond</u> by Denise Fleming Beginning Sounds (T is for Turtle, D is for Duck, etc) | Read: <u>All Night Near the Water</u> by Jim Arnosky Jumping Frog Alphabet Game | Read: <u>Friend Frog</u> by Alma Flor Ada Discuss: What sound does J make? | Read: <u>An Extraordinary Egg</u> by Leo Lionni Discuss: Words that begin with J | Read: <u>Fish Is Fish</u> by Leo Lionni Frog Fingerplay |
| Art & Fine Motor | Tadpole on a stick | Handprint Ducks | Making Frogs | Swan Craft Cut & Decorate the letter J | Paper Plate Fish |
| Science, Technology, Engineering & Mathematics | Turtle Bingo | Floor Graph | Frog Grid Game | Frog Grid Game | Fish Tumble (Counting foam Fish) |
| Sensory | Pond Life Sensory Table | Pond Life Sensory Table | Pond Life Sensory Table | Pond Life Sensory Table | Pond Life Sensory Table |
| Religion & Social Studies | Frog Life Cycle | Fingerprint Ponds | "A Boy Shares His Lunch" page 371 | "What Should I Do in God's House? Page 331 | "A Man Who Did Not Say Thank You" Page 395 |
| Gross Motor | Track & Field with Mr. Mike | Jump the Creek/Frog Hop | Track & Field with Mr. Mike | Jump the Creek/Turtle Crawl | Track & Field with Mr. Mike |