



The Gingerbread House Weekly Curriculum

Date: 4/22-4/26

Theme: Pond Life

Classroom: M & Ms

Objective: Children will develop a deeper understanding about the different animals they see come out in spring, specifically in a pond.

	Monday	Tuesday	Wednesday	Thursday	Friday
Character Education <hr/> Language & Literature	What animals come out in spring? <i>Five Green and Speckled Frogs</i>	What is a pond? <i>Down by the Bay</i>	What animals live in the water? <u>In the Tall, Tall Grass</u>	Let's talk about turtles! <u>One Fish, Two Fish, Red Fish, Blue Fish</u>	What sounds do you hear by a pond? <u>Hellooo Froggy</u>
Art & Fine Motor	Painting a pond	Lilly Pads	Cotton ball cattails	Paper plate turtles	Sponge painting fish
Science, Technology, Engineering & Mathematics	Sorting pond rocks	Counting spots on ladybugs	Sorting insects	Figuring out what happens when dirt meets water	"The Very Hungry Caterpillar"
Sensory	Blue playdough with pond animals	Ducks and water in sensory table	Playing with fish eggs (foam)	Mud and grass in sensory table	Finger painting
Gross Motor	Stepping on river rocks	Waddle like a duck	Yoga stretches	Crawl like a turtle	Dance party