



# The Gingerbread House Weekly Curriculum

**Date:** 4/22 – 4/26

**Theme:** Pond Life

**Classroom:** Peppermint Patties

**Objective:** Children will develop a deeper understanding about the different animals they see come out in the spring specifically in a pond.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Character Education</b> <hr/> <b>Language &amp; Literature</b>	Read: <u>In the Small Small Pond</u>  Who lives in a pond?	Flannel Board: <u>5 Green &amp; Speckled Frogs</u>  What sound does a frog make?	Sing: <i>I Had a Little Turtle</i>	Sing: <i>5 Little Ducks</i>  What sound does a duck make?	Sing: <i>The Fishing Song</i>  Where do fish live?
<b>Art &amp; Fine Motor</b>	Let's make a pond	Let's make a frog handprint	T is for turtle craft	Duck craft	Fish craft
<b>Science, Technology, Engineering and Mathematics</b>	Feed the fish pom-pom sorting game	Pond snack	Feed the fish pom-pom sorting game	Rubber duck counting	Feed the fish pom-pom sorting game
<b>Sensory</b>	Duck pond water play	Duck pond foam	Duck pond water play	Duck pond foam	Duck pond water play
<b>Gross Motor</b>	Lilly pad number hopping	Five little ducks on the pond	Lilly pad number hopping	Five little ducks on the pond	Lilly pad number hopping