



The Gingerbread House Weekly Curriculum

Date: 4/22-4/26

Theme: Pond Life

Classroom: Twizzlers

Objective: Children will develop a deeper understanding about the different animals they see come out in the spring specifically in a pond.

	Monday	Tuesday	Wednesday	Thursday	Friday
Character Education <hr/> Language & Literature	What is a pond? Read: <u>In the Small, Small Pond</u>	What animals can we find in a pond? Read: <u>Turtle Splash</u>	What colors are associated with ponds? Read: <u>Jump Frog, Jump</u>	Where can you find a pond? Sing: <i>I Had a Little Turtle</i>	How can we make a pond? Flannel Story: <u>5 Green and Speckled Frogs</u>
Art & Fine Motor	Make lily pads	Paper plate turtle	Paint frogs	Make fish for our pond	Popsicle stick fireflies
Science, Technology, Engineering & Mathematics Sensory	Number lily pads Frogs in sensory table	Sort Fireflies by color Frog eggs in sensory table	Sort frogs from small to big Duck pond play dough	Inspecting pond water Ducks and water in sensory bin	Make a pond Frogs and lily pad slime
Gross Motor	Hop like a froggy	Five little ducks game	Lily pad hop scotch	Pool noodle fishing	Feed the froggy game