



The Gingerbread House Weekly Curriculum

Date: 6/3-6/7

Theme: Summer Weather & Activities (Graduation)

Classroom: Lollipops

Objective: Children will discuss changes in weather and what they like to do this time of year. Children will Begin to prepare for their moving up ceremony by discussing the meaning of the celebration.

	Monday	Tuesday	Wednesday	Thursday	Friday
Language & Literature	Read: <u>I See Summer</u> by Charles Ghigna Discuss: The weather during Summer	Read: <u>What Can You See in Summer?</u> by Sian Smith Discuss: What things do you like to do during Summer?	Read: <u>Yay, You! Moving Up And Moving On</u> by Sandra Boynton Discuss: Are you excited to move up to the Gummy Bears and why?	Read: <u>I Knew You Could</u> by Craig Dorfman Discuss: What things did you learn as a “Lollipop” this school year?	Read: <u>The Berenstein Bears Graduation Day</u> by Mike Bernstein Discuss: What is graduation? Why do we “Graduate?”
Art & Fine Motor	Painting with Sponges	Create and frame watercolor art	Q-Tip Painting	Ink Stampers	“Ice Pop Art”/Popsicles
Science, Technology, Engineering & Mathematics	Tangrams	Clothes Pin Number match	Pipe cleaner bead patterning	Shape sort	Build a lego tower
Sensory	Playdough	Water Play	Sand Play	Sand Play	Water Play
Religion & Social Studies	Graduation Practice	What areas have the coolest Summers? What areas have the hottest Summers? What areas have the most rain during Summer?	Graduation Practice	“The New Beginning” -Starting Over	Graduation Practice
Gross Motor	Track And Field with Mr. Mike	Soccer	Track and Field with Mr. Mike	Freeze Tag	Track and Field with Mr. Mike