



The Gingerbread House Weekly Curriculum

Date: 5/20-5/24

Theme: In the Garden (Flowers/Plants)

Classroom: Lollipops

Objective: Children will experience the process of planting flowers and discover different types of flowers and plants.

	Monday	Tuesday	Wednesday	Thursday	Friday
Language & Literature	Read: <u>I Can Grow A Flower</u> Discuss: How many flowers can we name?	Read: <u>Lola Plants A Garden</u> by Anna McQuinn Chalkboard Name Center	Read: <u>Henry Helps Plant A Garden</u> by Beth Bracken Discuss: What are your favorite types of flowers and plants?	Read: <u>The Amazing Life Cycle of Plants</u> by Kay Barnham Sing: "The Green Grass Grows All Around"	Read: <u>How Does My Garden Grow?</u> by Gerda Muller Discuss: If you had a Garden, which types of plants and flowers would you grow?
Art & Fine Motor	Painting with Flowers	Thumb Print/Bottle Cap Hyacinths	Name in a Flower	Parts of a Plant	Paper Bag Flowers
Science, Technology, Engineering & Mathematics	The Life Cycle of Plants	Parts of a Flower Science Exploration	Bean Dissection Sorting seeds by size, shape and color	I can Eat a Whole Plant	Flower Math Activities
Sensory	Dirt Bin Build a Garden	Dirt Bin Build a Garden	Dirt Bin Building a Garden	Dirt Bin Building a Garden	Dirt Bin Building a Garden
Religion & Social Studies	What are the different types of plants around the World? (different climates)	What types of plants grow in the desert?	What types of plants grow in the mountain and forest?	What types of plants grow in the plains and grasslands?	What types of plants grow near the oceans, lakes & marshes?
Gross Motor	Track & Field with Mr. Mike	Leap Frog	Track & Field with Mr. Mike	Leap Frog	Track & Field with Mr. Mike