



The Gingerbread House Weekly Curriculum

Date: 5/27-5/31

Theme: In The Garden (Fruits and Veggies)

Classroom: Lollipops

Objective: Children will explore the shapes, colors, smell and taste of different fruits and vegetables as well as discover where they come from.

	Monday	Tuesday	Wednesday	Thursday	Friday
Language & Literature	MEMORIAL DAY CENTER CLOSED	Read: <u>From The Garden</u> by Michael Dahl Discuss: How many fruits can we name?	Read: <u>The Miraculous Fruit and Vegetable Garden</u> by Talmadge Worthy Discuss: If you had a garden, which types of fruits and vegetables would you grow?	Read: <u>The Vegetables We Eat</u> by Gail Gibbons Discuss: What are your favorite vegetables to eat?	Read: <u>What's In The Garden?</u> by Marianne Berkes Discuss: How many vegetables can we name?
Art & Fine Motor		Watermelon Person	Bubble Wrap Printed Fruit And Vegetables	Handprint & tissue Paper carrots	Fruit & Veggie Man
Science, Technology, Engineering & Mathematics		Fruits & Veggies: Counting & Sorting by Color, Shape & Size	Fruits & Veggies: Counting & Sorting by Color, Shape & Size	Painting with Fruits & Veggies Produce Sorting	Vegetable Graph
Sensory		"Veggie Garden" Sensory Bin	"Veggie Garden" Sensory bin	"Growing Our Garden" Sensory bin	"Growing our Garden" Sensory bin
Religion & Social Studies		"Growing in God's Garden (Story on Smart Board)	"The Garden of Eden"-Story of Adam & Eve (Children's Version)	Where are Fruits & Veggies From?	Where are Fruits & Veggies From? Part 2
Gross Motor		Fruit Toss Game	Track & Field with Mr. Mike	"Fruit, Fruit, Veggie" game	Track & Field with Mr. Mike