



The Gingerbread House Weekly Curriculum

Date: 6/3 – 6/7

Theme: Summer Weather

Classroom: Twizzlers

Objective: Children will discuss changes in weather and what they like to do this time of year.

	Monday	Tuesday	Wednesday	Thursday	Friday
Character Education <hr/> Language & Literature	What kind of weather do we have in summer time? Read: <u>Groovy Joe Loves Ice Cream</u>	What activities do we do when it's summer? Sing: <i>You are my Sunshine</i>	What clothes do we wear in the summer? Read: Elmo's Garden	Discuss summer holidays/traditions Read: <u>Pete the Cat and his Magic Sunglasses</u>	Pretend field trip to the beach Read: <u>Who am I: OCEAN!</u>
Art & Fine Motor	Create a sundae for a dinosaur!	Group sun-handprint banner	Make a flower for Elmo's garden	Make your own "cool, blue, magic sunglasses"	Bubble wrap fish painting
Science, Technology, Engineering and Mathematics	Make our own ice cream/popsicles	Sun sorter game by size and color	Plant, water, and watch a plant for growth (over time)	Pete's "Friend Match" pairing game	Sorting our shells out by size Starfish color match
Sensory	Warm and cool water basins	Dry sand with shovels and pails	Dirt bins with garden tools	"Cool, blue, magic" sensory bottles	Wet sand and pails Making castles
Gross Motor	Groovy Joe's Parade and We are the Dinosaurs	River stone hop-across game	Summer dress up races	"Skate boarding" like Pete the Cat	Move like the sea animals do