



The Gingerbread House Weekly Curriculum

Date: 3/23-3/27 **Theme:** Spring Weather & Activities **Classroom:** Lollipops

Objective: Children will observe and make inferences about changes in the weather, and discuss what Activities they like to do this time of year.

	Monday	Tuesday	Wednesday	Thursday	Friday
Language & Literature	Read: <u>I See Spring</u> Discuss: What types of activities do you do in the Spring?	Read: <u>The Thing About Spring</u> Discuss: What does the letter “S” look like? Sound the <u>S</u> makes	Read: <u>Mouse’s First Spring</u> Discuss: What types of plants do you first see in Spring? Words that begin with <u>S</u>	Read: <u>Do Fairies Bring the Spring</u> Discuss: Why is Spring so Muddy?	Read: <u>Harry’s Lovely Spring Day</u> Discuss: What are different types of clouds?
Art & Fine Motor	Rain drop splatter portraits	Writing the letter <u>S</u> (Wet Dry Try)	Cut & Decorate the <u>S</u>	Mud Bubbles	Straw Splatter Clouds
Science, Technology, Engineering & Mathematics	Where does rain come from? Make it rain! (experiment)	Making rain Clouds	The Four Seasons	Number Hunt Bingo	How are clouds formed and what do they make?
Sensory	Dirt Bin! -with bugs	Dirt Bin! -spray bottles & plates	Dirt Bin!! -Fake flowers & planters	Dirt Bin! -with Trucks	Dirt Bin! -Gardening tools & gloves
Religion & Social Studies	Begin discussion about the seven days of creation (Entire week)	How does the weather effect the Earth?	What does a rainforest look like?	Noah’s Ark	Noah’s Ark
Gross Motor	Catch the ball in the Cone	Soccer with Mr. Mike	Soccer with Mr. Mike	Sharks and Minnows	Soccer Tournament