



The Gingerbread House Weekly Curriculum

Date: 3/23-3/27

Theme: Spring Weather and Activities

Classroom: M&Ms

Objective: Children will begin to develop an understanding of the changes of weather happening around them.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|---|-------------------------------------|---|
| Character Education <hr/> Language & Literature | What is the weather like today? <u>Little Cloud</u> | “Rain, Rain, Go Away” <u>Bunny’s First Spring</u> | “If All the Raindrops” <u>Little Seeds</u> | “Mr.Sun” <u>Worm Weather</u> | What do you like to do in the Spring? <u>The Tiny Seed</u> |
| Art & Fine Motor | Umbrellas with coffee filters | Rain clouds | Painting rainbows | Hand print flowers | Gluing “buds” on trees |
| Science, Technology, Engineering & Mathematics | How do the colors blend? | Counting “rain drops” | Identifying colors | Making Spring slime | How much water can a cotton ball hold before it “rains” |
| Sensory | Dirt in sensory table | Rain maker toilet paper rolls | Dirt in sensory table | Add water to the dirt | Water play |
| Gross Motor | Puddle splashing | Falling like rain drops | Yoga stretches | Flower Hunt | Dance party |