



# The Gingerbread House Weekly Curriculum

**Date:** 3/23 – 3/27

**Theme:** Spring Weather

**Classroom:** Twizzlers

**Objective:** Children will begin to develop an understanding in the changes of weather happening around them.

|  | Monday   | Tuesday   | Wednesday   | Thursday   | Friday   |
|--|--|---|---|--|--|
| <b>Character Education</b><br><hr/> <b>Language &amp; Literature</b> | Sing: <i>What's the Weather Like Today</i><br><br>What will the weather be like today? | Sing: <i>If All the Rain Drops</i><br><br>What should you wear when it rains? | Read: <u>The Cloud Book</u><br><br>When it rains, do you get wet or stay dry? | Read: <u>Rain, Rain, Go Away</u><br><br>What color is your umbrella? | Read: <u>You Are My Sunshine</u><br><br>What color is the sun? |
| <b>Art &amp; Fine Motor</b>  | Ink blot cloud (open-ended)  | Rain drop   | Rain cloud craft  | Rain umbrella  | Sun craft  |
| <b>Science, Technology, Engineering and Mathematics</b>              | Cloud writing (use flour)  | Rain drop measuring (how tall are we)   | Cloud writing (use flour)   | Let's count our rain drops   | Build a sun snack  |
| <b>Sensory</b>   | Cloud dough  | Rain stick sensory bottles  | Cloud dough   | Rain stick sensory bottles   | Rainy day sensory table  |
| <b>Gross Motor</b>   | Puddle jumping   | Umbrella bean bag toss  | Puddle jumping  | Umbrella bean bag toss   | Puddle jumping   |