



The Gingerbread House Weekly Curriculum

Date: 9/21-9/25

Theme: Friendship

Classroom: Lollipops

Objective: Children will develop a sense of friendship and community in their new classroom through community building activities and literature.

	Monday	Tuesday	Wednesday	Thursday	Friday
Language & Literature	Read: <u>How to Be a Friend</u> Discuss: What things do we do to show we are a good friend to others	Read: <u>Hunter's Best Friend at School</u> Discuss: Who is your best friend?? Home & School?	Read: <u>Bob & Otto</u> Discuss: What things do you like to do with your friends?	Read: <u>I Will Surprise My Friend</u> Discuss: The only way to have good friends is to be a good friend	Read: <u>Best Friends for Frances</u> Discuss: How do our friends make us feel?
Art & Fine Motor	"Circle of Friends Sign"	"Friendship High Fives" (Tracing a friend's hand)	Friendship Bracelets	Friendship Quilt	Friendship Chain
Science, Technology, Engineering & Mathematics	How many friends do we have in class today?	How old is your friend?	Who is taller? You or your friend in class	What makes a friend	Friends and Play Doh
Sensory	Mix Colors on Foil	Mix Colors on Foil	Water Beads	"Messy" Paint	"Messy" Paint
Religion & Social Studies	Religion: "Helping A Friend"	: Friendship Crayons	Religion: "Finding A Friend"	' Making Friends One day at a time" (Activity)	Religion: "Good Friends"
Gross Motor	Gymnastics with Mr. Mike	Wheelbarrow Races	Gymnastics with Mr. Mike	Three Legged Races	Gymnastics with Mr. Mike