



## The Gingerbread House Weekly Curriculum

**Date:** 10/12-10/16

**Theme:** Pumpkins

**Classroom:** Gummy Bears & Chocolate Chips

**Objective:** Children will deepen their understanding of pumpkins and where they come from as well as be able to describe how they look, feel, sound, smell and taste.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Language &amp; Literature</b>	<b>Closed for Columbus Day</b>	<u>Spookly the Square Pumpkin</u>  Question of the week What can you do with a pumpkin?  Words start with D	<u>Pumpkin Soup</u>  What can you make with a pumpkin?  Words that start with D	<u>Too Many Pumpkins</u>  Describe a pumpkin  Words that start with D	<u>Perky the Orang Pumpkin</u>  What will happen if you plant pumpkin seeds?  Words that start with D
<b>Art &amp; Fine Motor</b>		Spookly's Pumpkin Patch  Letter D with sticks Letter D on chalkboards	Paper Bag Pumpkins  Letter D on the Smart Board	Lego stamping pumpkins  Cut and decorate letter D with diamond shapes	Puffy paint pumpkins  Letter D in journal
<b>Science, Technology, Engineering &amp; Mathematics</b>		What is inside a pumpkin?  What does a pumpkin taste like?	Pumpkin Races on Ramps	Chart: Describe a pumpkin  Pumpkin Geoboard	Pumpkins and toothpicks
<b>Sensory</b>		Pumpkin seeds and pulp	Mixing yellow and red in a plastic bag with pumpkin drawn on it	Pumpkin scented	Floating pumpkins
<b>Religion &amp; Social Studies</b>		Pumpkin Patch Parable	A Pumpkin Prayer By Amy Parker	Pumpkin Farms	<u>Perky the Orange Pumpkin</u>
<b>Gross Motor</b>			Gymnastics	Gymnastics	Pacman



## Additional Chocolate Chip Curriculum

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>ELA Skills</b>	<b>Closed for In Service</b>	Assessment for <u><b>unit 1</b></u>	<u><b>Unit 2</b></u> <u><b>Lesson 1</b></u> -Syllable Blending -Tap and Chase -Making a cup out to playdough -Cup prewriting practice -Tracking practice	<u><b>Lesson 2</b></u> -Blending sounds -Humps with playdough -Hump prewriting	Lower case letter d in journals  Sight words
<b>Mathematics</b>		<u><b>Lesson 7</b></u> Counting forward and backward  Roll and count with dice and cubes	<u><b>Lesson 8</b></u> Number Recognition  Connecting cubes	<u><b>Lesson 9</b></u> Hands number line 1-10  Roll and count dots, show number on card  Tower of 5 cubes- Hidden partners	<u><b>Lesson 10</b></u> One to one matching  Counting dots  Finger counting Circular counting Scatter counting