



The Gingerbread House Weekly Curriculum

Date: 10/12-10/16

Theme: Pumpkins

Classroom: Lollipops

Objective: Children will deepen their understanding of pumpkins and where they come from as well as be able to describe how they feel, look, smell, sound and taste.

	Monday	Tuesday	Wednesday	Thursday	Friday
Language & Literature	CLOSED-COLUMBUS DAY (Staff Development)	Read: <u>Too Many Pumpkins</u> Discuss: Do you get a pumpkin? Do you decorate your pumpkin? What does the letter D look like? Build D with popsicle sticks	Read: <u>Pete the Cat-Five Little Pumpkins</u> Discuss: How can you turn a pumpkin into a jack-o-lantern? --What's inside a pumpkin?	Read: <u>The Biggest Pumpkin Ever</u> Discuss: Describe a pumpkin --What sound does the letter D make? What starts with the letter D ?	Read: <u>Too Many Pumpkins</u> Discuss: What can you make with a pumpkin? --Review letter D sound and writing D in our journals
Art & Fine Motor Science, Technology, Engineering & Mathematics		"Our Pumpkin Patch" project Pumpkin sorting (small to large) How do pumpkins grow?	My Pumpkin Book Count the number of pumpkins and match the number	Class Handprint Pumpkins How many pumpkin seeds does my pumpkin have?	Pumpkin paper plate craft Match the number of pumpkin seeds to the pumpkin Measuring pumpkins
Sensory Religion & Social Studies		Golf tees into the pumpkins Jack-O-Lantern Prayer/Poem	Pumpkin Slime Where do pumpkins come from?	Pumpkin Slime Shine with the Light of Jesus (pumpkin craft)	How does the inside of a pumpkin feel? Talking about our pumpkin globe? Where do we live?
Gross Motor	Pumpkin Patch Hop	Gymnastics with Mr. Mike	Gymnastics with Mr. Mike	Pumpkin Workout	Gymnastics with Mr. Mike