



The Gingerbread House Weekly Curriculum

Date: 1/18-1/22

Theme: Arctic Animals

Classroom: Gummy Bears & Chocolate Chips

Objective: Children will learn about animals that live in the Arctic. Where the Arctic is and their habitats.

	Monday	Tuesday	Wednesday	Thursday	Friday
Language & Literature	<p><u>Polar Babies</u> <u>North Pole South Pole</u></p> <p>Would you like to live in the Arctic?</p> <p>Letter V with sticks Words that start with V</p>	<p><u>Owl Moon</u></p> <p>What is the best thing you have ever done with your father?</p> <p>Letter V on chalkboard Words that start with V</p>	<p><u>Perky the Penguin</u></p> <p>Will polar bears and penguins ever meet each other?</p> <p>Cut our letter V like a vase and add flowers</p>	<p><u>Walrus' of the Arctic</u></p> <p>What does migration mean?</p> <p>Letter V on Smartboard</p>	<p><u>Narwhal– Unicorn of the Sea</u></p> <p>What was your favorite Arctic animal?</p> <p>Letter V in journals</p>
Art & Fine Motor	Polar Bear silhouette	Snowy owl	Penguins	Walrus	Narwhal out of clay
Science, Technology, Engineering & Mathematics	<p><u>Poles apart chart</u> Arctic vs Antarctic Place animals where they belong</p> <p>Blubber experiment</p>	Measuring Arctic animals with unifix cubes	<p>Oil and water experiment to see how penguins keep their feathers dry.</p> <p>Putting penguins in numerical order</p>	Roll dice and add whiskers to the walrus	Ice fishing for numbered fish
Sensory	Floating iceberg with Arctic animals	Melting icebergs with eyedroppers and colored water	Penguins sliding down icebergs	Arctic animals in water beads	Narwhal out of banana and pretzels
Religion & Social Studies	Where is the Arctic Circle and Antarctica?	Land, water or air-sorting Arctic animals	Animals in the Arctic and Antarctic on smartboard	Migration of the walrus	Arctic animal bingo
Gross Motor	Arctic animal yoga	Gym with Mr. Mike	Penguin waddle races	Arctic animal movement cards	Gym with Mr. Mike



Additional Chocolate Chip Curriculum

	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Skills	<u>Unit 4</u> <u>Lesson 1</u> Segmenting and sound review Introduce sound n Differentiating letters n and m New decodable words	<u>Lesson 2</u> Introduce sound h New decodable words	<u>Lesson 3</u> Introduce sound s New decodable words	<u>Lesson 4</u> Introduce sound f New decodable words	Journal writing
Mathematics	<u>Lesson 20</u> Number 7 Varied objects in circular and scattered configurations. Write number 7	<u>Lesson 20</u> Continued	<u>Lesson 21</u> Compare counts of 8 in linear and array configurations Match with numeral 8	<u>Lesson 21</u> Continued	<u>Review</u>