



The Gingerbread House Weekly Curriculum

Date: 1/10-1/14

Theme: Bears and Hibernation

Classroom: Gummy Bears

Objective: Children will develop a basic understanding of what hibernation means, and what types of animals hibernate.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|---|---|--|
| Language & Literature | <p>Q: What does hibernation mean?</p> <p><u>S: Bear Snores On</u></p> <p>Introduce letter "U", and number 6</p> | <p>Q: What animals do not hibernate?</p> <p><u>S: Hibernation Station</u></p> | <p>Q: Would you like to hibernate for the winter?</p> <p><u>S: Time to Sleep</u></p> | <p>Q: How do you feel when you wake up?</p> <p><u>S: Don't Wake Up the Bear!</u></p> | <p>Q: How do animals stay warm in the winter?</p> <p><u>S: One Winter Day</u></p> |
| Art & Fine Motor | <p>Painting boxes for classroom bear cave</p> <p>Build letter "U" with block sticks</p> | <p>Polar Bear-gluing cotton balls</p> <p>Letter "U" on chalkboards</p> | <p>Sleeping Bear paper plate craft</p> <p>Letter "U" in journals</p> | <p>Hibernating Bear craft</p> <p>Letter "U" in journals</p> | <p>Hedgehog craft</p> |
| Science, Technology, Engineering & Mathematics | <p>Chart-which animals hibernate, migrate, or adapt?</p> | <p>Bear patterns (color/pattern recognition)</p> | <p>Bear caves-counting dice, putting correct number of bears in each cave</p> | <p>Classify animal figures-those who hibernate and those who don't</p> | <p>Hedgehogs made out of donut holes and crispy rice cereal</p> |
| Sensory | <p>Hibernation sensory table</p> | <p>Hibernation playdoh</p> | <p>Brown Bear color recognition bin</p> | <p>Hibernation sensory table</p> | <p>Hibernation playdoh</p> |
| Religion & Social Studies | <p>Bear den to "hibernate" in</p> | <p>Bear den to "hibernate" in</p> | <p>Bring in stuffed bear for hibernation den</p> | <p>Going on a bear hunt</p> | <p>Hibernation yoga</p> |
| Gross Motor | <p>"Bear walk" races</p> | <p>Gym with Mr. Mike</p> | <p>Snow shoe stomp</p> | <p>Parachute with "snowballs"</p> | <p>Gym with Mr. Mike</p> |