



The Gingerbread House Weekly Curriculum

Date: 1/24-1/28

Theme: Ice Science

Classroom: Gummy Bears

Objective: Children will explore the properties of ice through science experiments.

	Monday	Tuesday	Wednesday	Thursday	Friday
Language & Literature	<p>Q: How does a snowflake form?</p> <p>S: <u>Curious about Snow</u></p> <p>Introduce letter "W", and practice number 6</p>	<p>Q: What is an igloo?</p> <p>S: <u>Their First Igloo</u></p>	<p>Q:How do icicles form ?</p> <p>S: <u>Twelve kinds of Ice</u></p>	<p>Q:Why/How does ice melt ?</p> <p>S:<u>Icebergs, Icecaps, and Glaciers</u></p>	<p>Q:What cold/frozen foods do you like?</p> <p>S: <u>No Two Alike</u></p>
Art & Fine Motor	<p>Icicle drip down painting</p> <p>Build letter "W" with block sticks</p>	<p>Textured winter art: tin foil, cotton, white tissue paper, sequins</p> <p>Letter "W" on chalkboards</p>	<p>Painting with colored ice</p> <p>Letter "W" in journals</p>	<p>Salt paintings-blue, purple, white</p> <p>Letter "W" in journals</p>	<p>Large "W" painted at easel</p> <p>Folded paper icicles</p>
Science, Technology, Engineering & Mathematics	<p>Ice and Magnets</p> <p>Winter pattern strips</p>	<p>Color mixing with snow and food coloring</p>	<p>Count and clip icicle cards/Snowflake matching game</p>	<p>Melting ice experiment</p>	<p>Ice cream in a bag</p>
Sensory	<p>Paint the snow</p>	<p>Paint bags with q-tips</p>	<p>Rescue the Frozen characters</p>	<p>Winter playdoh</p>	<p>Winter playdoh</p>
Religion & Social Studies	<p>Lifecycle of a snowflake</p>	<p>Who lives in igloos?</p>	<p>Cosmic kids frozen yoga</p>	<p>Where do we find glaciers?</p>	<p>Ice cream sundaes</p>
Gross Motor	<p>Dice movement activities</p>	<p>Gym with Mr. Mike</p>	<p>Icicle freeze tag</p>	<p>Dice movement activities</p>	<p>Gym with Mr. Mike</p>