



The Gingerbread House Weekly Curriculum

Date: 1/24-1/28

Theme: Ice Science

Classroom: Lollipops

Objective: Children will explore the properties of ice through science experiments.

	Monday	Tuesday	Wednesday	Thursday	Friday
Language & Literature	Read: <u>Why are the Ice Caps Melting?</u> Discuss: How is ice made? -What does the letter <u>W</u> look like?	Read: <u>Ice Boy</u> Discuss: How do you go ice fishing? -Words that begin with the letter <u>W</u>	Read: <u>What was the Ice Age?</u> Discuss: What do we use ice for? - <u>W</u> letter games on Smart-board	Read: <u>Flat Stanley on Ice</u> Discuss: How could you melt an ice cube? What sound does <u>W</u> make? List <u>W</u> words Writing the letter <u>W</u> in our journals	Read: <u>Caterflies & Ice</u> Discuss: How are icicles made?
Art & Fine Motor	-Painting with ice -Build the letter <u>W</u> out of sticks -Writing our names	Animals in Ice	Decorate the letter <u>W</u>	-Play dough letter shapes - <u>W</u> on SmartBoard	-Writing <u>W</u> on paper -Writing our names
Science, Technology, Engineering & Mathematics	-Making Ice grow -Sink and Floating (differences)	-Fishing for Ice	-Ice cream number match -What's your favorite Ice cream Chart	-Magnetic Ice Cubes -Make Ice Glow	-Writing the number 6 -Make Ice Cream
Sensory	Animals in Ice	Snow Storm in a bottle	Winter Sensory Table	Winter Sensory Table	Winter Sensory Table
Religion & Social Studies	Jonah and the Whale	Which areas in the United States get the most ice and snow?	The Story of Noah	David & Goliath	List the areas with the most Snow & Ice
Gross Motor	Car relays	Gym with Mr. Mike	Iceberg Hop	Iceberg Hop	Gym with Mr. Mike